

ISSECO
Syllabus
Public Version

ISSECO Certified Professional for Secure Software
Engineering

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Syllabus

ISSECO Certified Professional for Secure Software Engineering

Introduction to this Syllabus

Purpose of this Document

This syllabus forms the basis for the Certified Professional for Secure Software Engineering. Training providers will produce courseware and determine appropriate teaching methods for accreditation, and the syllabus will help candidates in their preparation for the examination. In the accreditation process, the training material will be checked against this syllabus.

This version represents a public, short version of the syllabus. The full version is available to accredited training providers.

Certified Professional for Secure Software Engineering

The qualification scheme is aimed at anyone involved in software engineering. This includes people in roles such as security professionals, project managers, software designers, programmers and consultants. Certificate holders will be able to control and design security aspects across the entire software development lifecycle.

Learning Objectives

All terms listed under “Terms” right below the chapter headings shall be understood, even if not explicitly mentioned in the learning objectives.

Cognitive levels are given for each section in this syllabus:

- K1: remember, recognize, recall
- K2: understand, explain, give reasons, compare, classify, summarize
- K3: apply

The Examination

The examination will be based on this syllabus. Answers to examination questions may require the use of material based on more than one section of this syllabus. All sections of the syllabus can be subject to examination. The format of the examination is multiple choice. Exams may be taken as part of an accredited training course or independently (e.g. at an examination center).

Accreditation

Training providers whose course material follows this syllabus may be accredited by an accreditation board. Accreditation guidelines can be obtained from the board that performs the accreditation. An accredited course is recognized as conforming to this syllabus, and is allowed to perform an examination as part of the course.

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Level of Detail

The level of detail in this syllabus allows internationally consistent teaching and examination. In order to achieve this goal, the full version of the syllabus consists of:

- General instructional objectives describing the intention of the syllabus
- A list of terms that students must have understood and be able to recall
- A description of the key concepts to teach, including sources such as accepted literature or standards

This syllabus does not contain a description of the entire knowledge in the areas it covers; it merely reflects the level of detail to be covered in training courses.

How this Syllabus is Organized

The syllabus is split up into 16 major chapters. The top-level heading names the covered topic, and specifies the allotted time for the chapter. This time is a guideline for training providers and also reflects the relative importance of the chapter. Sub-areas are specified as part of the major chapter without any time allotments. Each major chapter contains the most important terms of the area covered. These terms are subject of the final examination.

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1. Introduction & Motivation

45 mins

Goals

Understand why security is an important topic.

Content

To design and build secure IT systems, all elements of the system need to be secure. The focus on perimeter and infrastructure security is not sufficient in coping with rapidly spreading attacks against the data and information stored and processed by IT systems.

Today, as more and more security breaches are explored due to insecure software systems, secure software applications are urgently needed.

This course gives an insight into the design, development and testing of secure software systems and will answer the following questions:

- Why is secure software urgently needed?
- Why is secure software development often neglected?
- What are the consequences of shipping insecure software to customers?
- Why is security often neglected during software development ?
- How important is the security of software systems to their stakeholders?

This course enables software architects, developers, quality managers, testers, project managers and other software development stakeholders to understand the principles of secure software engineering and to apply them in their company.

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2. View of the Attacker

45 mins

Goals

Understand the differences between hacker and cracker, their motivation, skill level and how they gather information.

Terms

Meaning Hacker vs. Cracker, Historical Background, Hardware and Software Knowledge, Skill Level, Mode of Ethical Hacking, Hacker Motive, Reaching Goals, Gathering Information

Content

- Explain the Definition of the Terms Hacker, Cracker and Ethical Hacker (K2)
- Show Examples of Famous Hackers and their Attacks (K1)
- Point Out the Different Skill Levels (K2)
- Modes of Hacking (K2)
- Hacker Motive (K1/K2)
- Illustrate the Process of Hacking (K2)
- Outline Common Hacking Tools (K2)

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3. View of the Customer

45 mins

Goals

Understand customers' expectations regarding software security and be able to classify requirements accordingly.

Terms

Secure Software, Compliance Requirements, C-Level Language, Assets, Threats and Risks, Security Requirements, Confidentiality, Integrity, Availability

Content

- Explain Why Customers Expect Secure Software (K2)
- Recall What Customers Expect in Terms of Software Security (K1)
- Classify the Customer's Security Requirements (K3)
- Describe Customer's Assets, Threats and Corresponding Risks (K2)
- Recall Customer's Compliance Requirements with Regards to Software Security (K1)
- Map Customer-Specific Requirements in C-Level Language to Technical Requirements (K3)
- Help Customers Understand What They Want to Protect (K3)

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4. Trust & Threat Models

45 mins

Goals

Understand trust models, to-be-implemented security architectures, and threat models.

Terms

Attacker, Threat, Vulnerability, Mitigation, Attack, Asset, Mandatory Access Control, Discretionary Access Control, Bell-La Padula, Trusted Computing Base, DFD, STRIDE, DREAD.

Content

- Access Control Models (K1)
- Trust Models (K2)
- The Benefits of Threat Modeling (K1)
- Threat Modeling Stages (K2)
- How to Identify Threats (K3)
- Attack Classification (K2)
- Rating Threats with DREAD (K3)
- Threat Trees (K2)

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5. Methodologies

90 mins

Goals

Understand the reasoning and approaches for different secure software development methodologies; apply them in participant's company / project context.

Terms

Secure Software Development Lifecycle (SDLC), Secure Development Lifecycle (SDL), Security Practices, OWASP, ISO 15408, Common Criteria (CC), build-in-security

Content

- Present the Methodology for Developing Secure Software (K2)
- Overview of Development Methodologies or Life Cycle Models (K2)
- Security Practices (K2)
- Existing Models (K2)

6. Case Study

90 mins

Goals

Deepen and expand the knowledge acquired during the first day of training.

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7. Requirements Engineering

45 mins

Goals

Understand how to develop security requirements for technologies and applications.

Terms

Availability; Authenticity; Confidentiality; Efficiency; Integrity; Maintainability; Portability; Reliability; Requirement; Requirements Engineering; Requirements Management; Trustworthiness; Usability; Asset; Actor

Content

- What is a Requirement (K1)
- How to Define "Good" Requirements (K2)
- Security Requirements (K2)
- Requirement Areas Relevant to Security (K2)

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8. Secure Design

90 mins

Goals

Understand the principles for secure design; be able to apply them in context.

Terms

Threat Modeling, STRIDE, Security Principles, Guidelines for Secure Software Development, Security Architecture, Software Attack Surface, Secure Software Development Lifecycle (SDLC)

Content

- Explain the Different Types of Errors (K2)
- Present Guidelines for Secure Software Development (Security Principles) (K3)
- Explain General Concept of Security Design Patterns (K2)
- Describe the Need for an Overall Security Architecture (K3)
- Security in Functional & Design Specifications (K2)
- Security Architecture and Design Reviews (K2)

9. Secure Coding

90 mins

Goals

Participants shall understand vulnerabilities in coding, identify, and remediate them.

Terms

Vulnerabilities, Vulnerability Patterns, Secure Coding Practices, Code Checking Tools

Content

- Vulnerabilities (K1)
- Vulnerability Patterns (K2)
- Coding Practices (K3)
- Tools (K1)

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10. Security Testing

90 mins

Goals

Understand how to coordinate and perform security testing, understand the basic principles and how to interpret security testing results.

Terms

Test Cases, Security Test Plan, Penetration Testing, Code Review, Test Report

Content

- Test Cases (K1)
- From Threat Model to Security Test Plan (K2)
- Test Methods (K2)
- Tools for Penetration Testing (K2)
- Code Review and Code Analysis (K2)
- Test Reports (K1)

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11. Secure Deployment

45 mins

Goals

Understand why and how secure deployment is important and how this impacts development practices.

Terms

Secure Default Configuration, Product Life Cycle, Automated Deployment Process, Secure Target Environment, Secure Delivery of Code, Trusted Origin, Code Signing, Least Privilege Permissions, ITIL Release and Deployment Management

Content

- Deployment in Relationship to Software Development Life Cycle (K2)
- Overview of Typical Activities in the Software Deployment Phase (K1)
- Release and Deployment Management (K1)
- Software Installation (K2)
- Explain Code signing (K2)
- Software Activation (K1)
- Securing the Target Environment (K2)

12. Hands-On Workshop

180 mins

Goals

Deepen the knowledge acquired in day 2.

Terms

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13. Security Response

45 mins

Goals

Understand and be able to implement a security response process, making sure that security issues in software installations are fixed and communicated responsibly.

Terms

Security Response, Security Bulletins, Vulnerabilities, Security Patches, Disclosure, Full Disclosure, Responsible Disclosure, „Patch Tuesday“, Security Response Policy, Security Response Process, Common Vulnerability Scoring System, CVSS

Content

- Explain the Difficulties of Fixing Security Issues via Standard Maintenance Processes (K2)
- Explain why Security Patches Should be Different from Standard Software Patches (K2)
- Recall the Dangers of Trading Vulnerability Information (K1)
- Describe Success Criteria for Vulnerability Communication (K2)
- Vulnerability Disclosure Strategies (K2)
- Recall Standards for Vulnerability Description and Their Main Elements (K1)
- Develop Patch and Security Response Policies (K3)
- Define and Implement a Security Response Process (K3)

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14. Security Metrics

45 mins

Goals

Understand how to measure software security across the life cycle.

Terms

Measuring Security, Security Metrics, KPIs, Software Development Lifecycle, Categories of Software Metrics, Quality Criteria of Metrics

Content

- Explain the Need for Measuring Security (K2)
- What is a Software Metric? (K2)
- Recall Limitations of Software Metrics (K1)
- Where Can You Measure Security? (K2)
- Categorize Software Metrics (K2)
- Recall Quality Criteria of Metrics (K2)
- Developing Security Metrics (K2)
- Apply Existing Software Metrics to Security (K3)
- Use Examples for Software Security Metrics (K3)

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15. Code & Resource Protection

45 mins

Goals

Understand how to protect code against malicious behavior from developers or intruders; “code assurance”, vs. “software assurance”.

Terms

Back Door, Time Bomb, Four-Eyes Principle, Confidentiality Classification, Background Screening, Security Clearance, Offline and Online Licensing Mechanisms, Code Obfuscation

Content

- Recall Reasons for Code and Resource Protection (K1)
- Recall the Technical Types of Risks in the Product (K1)
- Explain Basic Protection Measures Against the Malicious Manipulation of Software Code (K2)
- Apply Additional Procedural Security Measures Due to Political Risks (K3)
- Recall Specific Defense Security Requirements (K1)
- Explain License Protection Methods (K2)
- Explain Code Obfuscation Techniques (K2)

16. Summary

45 mins

Goals

Sum up course and collect feedback from participants.